

Paz



Who's Part of Paz's Futures Planning

- 21 people at School 1 year before Graduation
- 15 people to determine logistics just before plan was finalized

Always! Paz, her parents and her sister in the lead

Paz's North Star

I would want to see Paz in a place where she is surrounded by people who care for her and will interact with her on a regular basis. I would like to see her in an environment where she will be helpful to others.

A rich and inclusive life in the community, supported by family and people who love her and accept her on her terms and appreciate her for who she is and what she has to offer in her own way

Capacities and Gifts

- Gifts of the hand - abilities and skills that the person can contribute
- Head - knowledge, questions, experience and information that the person can contribute
- Heart - interests, enthusiasms, personal passions, and rewards of the relationships that the person can contribute
- History and identity - experiences, knowledge, duties, responsibilities, concerns, possibilities for belonging that come with membership of the person's family, religion, national or ethnic group, citizenships



Who is Paz?

- Paz is an engaging person who communicates a great deal without speaking. She offers unconditional love and acceptance and has boundless patience and tolerance for everything life throws her way. She loves people and music, breezes and being read to. She loves fruit and chocolate, being massaged with body lotion, and having her nails done.
- Paz's facial expressions and body language are very representative of her feelings and/or reaction to her environment. When she smiles, she makes everyone around her smile. One of the best moments all year was when Paz hit the switch herself during the quote of the day. The students were so excited and I was so happy! Paz has also been observed moving her head and upper-body (when in her stander) when she hears music. She loves it when students read aloud to her and when she is working in groups. Pazya also likes movies and responds nonverbally to peer-to-peer interaction. The students have said they know she understands them even if she cannot speak to them. Paz is an inspiring student because she brings joy to her classmates on a regular basis. Paz also has a gift of calming students down and reaching students who normally have a difficult time warming up to others quickly.

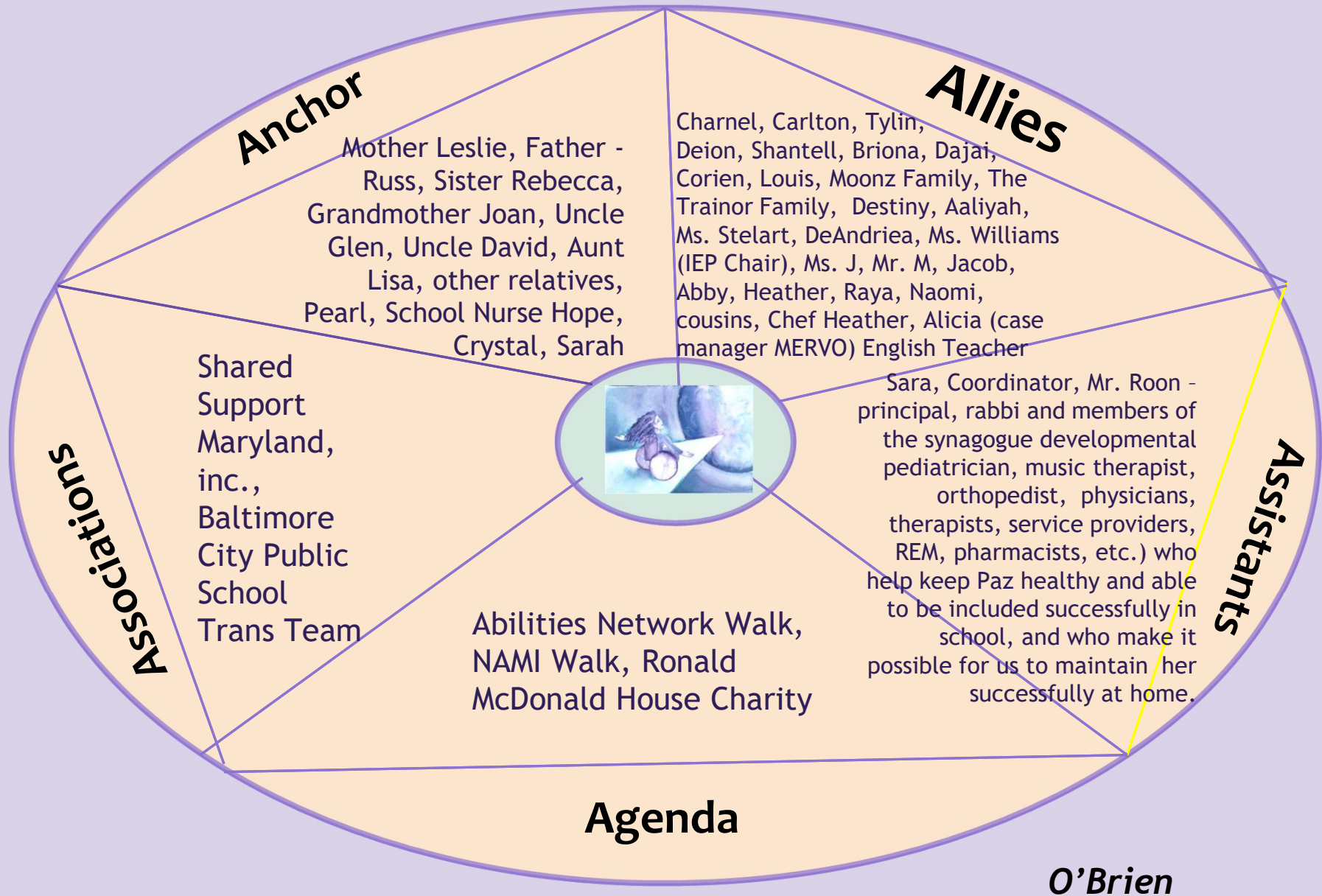
Who is Paz?

- When Paz is not in class you can feel it – she makes people feel positive energy. When people are having a bad day they can go to talk to Paz.
- Paz appreciates many different experiences she responds to new and different things
- She will do anything and enjoy new things
- Non judgmental and patient
- Paz is an adventurer!
- Unconditional love to people – those that really get to know

Paz!!!!

- Social, Calming demeanor and Positive spirit
- Talking to Paz – she loves when people talk to her
- She helps people appreciate the simple things in life – see things from her perspective...
- Emotional intelligence
- Paz likes teamwork
- Paz brings kids together – when they are on different sides.. When they can't concentrate.. She's a unifier, the whole class dynamic changes when Paz is around,
- Everyone likes to work with Paz

Paz's Relationships



Paz's Capacities, Interests, Social Roles and Work

Interest	Capacity	What social role is possible?	What can you do to get paid?
Culinary Arts	Engaging, provides therapy for students		A greeter at a store, a hostess at a restaurant, Sam's Club Sampler Girl
Poetry Loves to be read to		<p>Readings, Slams READING Volunteer in schools, having kids read to her. (PPPCS ~ after school program ~ 20 minutes each day 2nd grade).</p> <p>Speech practice, find all opps for kids and people to have to read - explan</p>	
Movies		Movies in the Park	
Music		Choral Groups, Band,	Give out programs at concerts

Brainstorming ~ Life in the community and richness that she has at school
~ outside of school

How Can Paz have more fun in ordinary places?

- Charnel ~ Paz and Charnel will call each other and hang out outside of school
- Being a greeter at a store
- Being with kids ~ kids have their own paradigm “differences” are not an issue as they may be ~ they are all together
- How can kids stay connected when school ends ~ without the shared experience of school
- Get together on a Saturday and go to the movies
- Kids visit at Paz’s home
- They hang out at the mall
- The power of technology ~ social (Skype, FaceTime, ...) just rely on the young adults!!!
- Long term relationships for the kids in the Culinary Arts ~ there could be the opportunity for friends to perhaps be the natural supports in Paz’s life, roommates, job coach, etc.. 😊
- Art teacher – assistant principal – what – not sure but...
- Groupon for instructional cooking at home
- Attend the special olympics
- Volunteer back to at the school when she graduates

David Pitonyak, 7
Questions

Health and Wellness

- I need support to spend time out of my wheelchair every day and to be repositioned in my chair.
- I require wheelchair accessibility wherever I go (staff will assure this ahead of time) and a van that is wheelchair accessible or the use of MTA. I am approved and have a card for MTA, however, I need to be home in the middle of the day for meals, medical and physical support – using MTA is not as reliable as I need so I will often use my family van that staff will drive. I require 24 hours supervision and CNA level of care. I use a stander for an hour at a time each day that my staff or family will support me in doing. I have physical therapy stretches she does with her staff and family.

Paz's Staff ~ Profile

Supports Wanted	Skills Necessary	Personality Characteristics Needed	Shared Interests
<p>Community Learning Services Coach ~ woman</p>	<p>C.N.A. and Med Tech. Experience with GTube feeding, position, diaper changes, personal care, standing, repositioning and range of motion. *not a “care provider” or “nanny”</p>	<p>someone that will pay attention to Paz (focus!), facilitator, expeditor, good judgment, unselfish, engaged with Paz, all Paz!!!, doing her nails, enveloped, bubbly, unflappable ~ regardless of what Paz is going through she deals with well, calm, optimistic</p>	<p>READING Poetry Music</p> <p><i>Michael Smull, SDA</i></p>

Paz's Staff ~ Profile

Supports Wanted	Skills Necessary	Personality Characteristics Needed	Shared Interests
Someone that drives	must be community building oriented, community connector, connected to school system	explorer, extrovert, mobile, close in age, well connected,	Swimming
		someone that will pay attention to Paz (focus!), facilitator, expeditor, good judgment, unselfish, engaged with Paz, all Paz!!!, doing her nails, enveloped, bubbly, unflappable ~ regardless of what Paz is going through she deals with well, calm, optimistic	Film, movies

*Michael Smull,
SDA*

Action Plan

Outcome: I will be in a place where I am surrounded by people who care for her and will interact with her on a regular basis. I will be in an environment where she will be helpful to others.

What?	Strategies?	When?	Who's helping?
I will assist children in their reading practice	Schools - Mervo, Montessori, PPPCS, Waldorf, Paz's school Contact Mervo to work directly with the school to align volunteering. Over the summer ESY program at McMechan	6/12/19	Leslie, Melonee, Gail
I will produce videos for education - interviewing and talking to schools	TY video for graduates Wide Angle Youth Media ~ wideanglemedia.org (homelessness). Check these out and get info back to Paz and team	6/15/19	Joseph
I will volunteer at Film Festivals	Baltimore Film Festival Maryland Film Festival Baltimore LGBT Film Festival Sprout Film Festival Sunday brunch at The Charles Give out programs, (research all/appoint't)	7/1/19	Joseph

Action Plan

Outcome: I will be in a place where I am surrounded by people who care for her and will interact with her on a regular basis. I will be in an environment where she will be helpful to others. (continued)

What?	Strategies?	When?	Who's helping?
I will be a Still Model	Still modeling for learning artists. MICA, Towson, Creative Alliance	8/1/19	Pam
I will work at or own a Microbusiness for animals	Dog Wheeling Service Animal Shelter Research and make appointments with coordinators - report back	8/15/19	Rebecca

Action Plan:

Outcome: Paz will have rich and inclusive life in the community, supported by family and people who love her and accept her on her terms and appreciate her for who she is and what she has to offer in her own way.

What?	Strategies?	By When ?	Who's helping?
I will be a member of the Y, Lynne Brick or MAC	Swimming, Jacuzzi, spa		
I will stay connected with my School Friends	Visits at home Go to movies		
I will be a frequenter at Poetry Slams, Play Writers Listening sessions and Community Readings	Artifact		
I will frequent Musical venues	Go to programs for school students at the symphony		
I will be a frequenter at Artists Shows and museums	Check out the artist shows and children's programs at Creative Alliance, all area museums		
I will attend local college classes	Take coursework in poetry or freelance writing.		

Outcome: Paz will have a viable means of independently communicating with her family and people in the community.

What?	Strategies?	By When ?	Who's helping?
I will have an alternative communication system assessment	Research Jackie Coons, Linda Berkhart, and Networks for Training and Development for availability and pricing. Set up assessment time. Receive results and recommendations.		
I will secure funding for the alternative system	From recommendations, make decisions about system and prices. Search pricing / funding options and apply.		
I will obtain the system			
I will be trained on the system			
Everyone I know (family, staff, etc.) will be trained on the system			
My communication device / system will be maintained			

Expectations Matter ~ My Life, My Plan, My Choice would like to thank Paz Margolis, her family, employees and friends for the use of your Person Centered Plan to:

- A plan from beginning to first draft which took 2 meetings and conversations in between.
- *Who is Paz* shows a description that will help the crowd imagine Paz ~ who she is, inclusive of the significant disabilities that she has.
- How decisions are made from capacities, interests, brainstorming, decisions to act.
 - Information gathering
 - Brainstorming what's possible
 - Supported Decision Making ~ the support to Paz is knowing her, knowing what to avoid, try and what to do ~ when to pull out or do more of something.
- An action plan
- A variety of tools. Here are a few
 - North Star and Relationship Maps <https://inclusion.com/path-maps-and-person-centered-planning/>
 - Capacity and Interest map <http://www.bethmount.org> (gifts and capacities)
 - The Match! ~ a way to plan for choosing and hiring employees. <https://www.sdaus.com/home>
 - 7 Questions - <http://dimagine.com/seven-questions/>
- Checklist of accountability is presented in modules